



**Welcome to
Robin Class!**

Robin Class Adults

- Teacher – Miss Barber
- Teaching Assistants – Mrs Tonkin
Mrs Grace (T/W/Th/F)
Miss Siggers (M/T)
- PPA Teacher – Mrs Retford
- Music Teacher – Miss Roberts



Staying In Touch

Please feel free to quickly pass on any informal messages at the beginning or end of the school day😊

Parents' evenings will be in October and February.

Y1 Contact Details – year1@newtonlongville.bucks.sch.uk

Office Contact Details –
office@newtonlongville.bucks.sch.uk

01908 373428



School Routine

The school gates will open at 8:40am and close shortly before 8:50am. **The register will be taken just before 8:50am** to allow time to go through our timetable for the day.

Our first lesson of the day will begin at 8:50am.

Please collect your child from the classroom door at 3:15pm.



Belongings

- A bookbag with your child's reading book and reading record.
- A fruit/vegetable snack in a named bag (if your child does not like the school snack).
- A named water bottle (only water please).
- A named coat/hat (if necessary).
- A named lunchbox (if necessary).
- Please consider a spare pair of underwear/bottoms if you feel your child may need them.
- Our PE days are **Monday** and **Thursday**. PE kit should be worn all day. If your child has earrings, please ensure they're taped or removed on PE days. Please also ensure your child's hair is tied up if it is long.

School Uniform Expectations

Girls FS –Year 5	Boys FS- Year 5
 Dark Grey skirt, pinafore or trousers  White polo shirt  Navy jumper or cardigan with School Logo  Grey or white socks; or grey tights (not trainersocks)  Black school shoes (low heeled)  Navy and White check cotton dress for summerwear	 Dark Grey trousers or tailored shorts  White polo shirt  Navy blue jumper with School logo  Grey socks (not trainer socks)  Black leather school shoes

P.E. and Games Kit - Girls and Boys. To be worn on school PE days.

-  Navy Blue shorts (not cycle or gymnastics shorts)
-  Sky blue t-shirt with logo or Sports sky-blue top with logo
-  Plain dark sweatshirt (not hoodies)/tracksuit bottoms for colder months outdoor
-  PE Trainers (from Year 1-Year 6)
-  PE kit bag (drawstring sports bag)
-  Long hair must be tied back for all physical activities (including boys)

Forest School

In Summer 1, the children will be attending forest school every Friday afternoon.

The children will need:

- An appropriate top (long-sleeved top)
- Waterproof jacket/jumper (weather dependent)
- Socks
- Trousers (including waterproof trousers)
- Wellies
- Hat/gloves/scarf (weather dependent)



Library

The children will have the opportunity to visit the library every **Thursday** with Mrs Retford.

If your child would like to change their library book, please ensure it is brought into school on the correct day.



Reading

Please encourage your child to bring their book into school **every day** 😊

Reading books will be changed on a **Thursday** each week. If you would like your child's book to be changed, please write '**Book finished**' into their reading record so that we know you would like this changed.

Please remember to re-read each book with your child. This will help them to develop key skills such as their reading speed and comprehension.



Research consistently shows that regularly reading with your child is one of the most effective ways to support their learning. Shared reading develops vocabulary, comprehension, and language skills, while also improving children's confidence as readers. Studies have found that children who read and discuss books with adults are exposed to a wider range of words and ideas, helping them achieve more highly across the curriculum.

Reading session	Session outline	Guidance for the session
1	Front cover detectives 	Before you start reading with your child, take time to look closely at the front cover together. Talk about the title, the pictures, and what they might tell you about the story. Ask questions like "What do you think this book is about?" or "Who do you think this character is?" This simple step helps spark curiosity, build prediction skills, and get your child thinking about the story before it even begins. It's a great way to make reading more engaging and meaningful right from the start.
2	Adult reads to child 	At this stage, it's all about making reading fun, warm, and interactive. Use different voices, talk about the pictures, and encourage your child to join in with repeated phrases or rhymes. Ask simple questions like "What do you think will happen next?" or "Can you spot the cat?" to build curiosity and comprehension.
3	Echo reading 	Read a sentence or short phrase aloud with expression, then have your child repeat it back to you—just like an echo! This helps them hear how fluent reading sounds and gives them a chance to practise without pressure.
4	Child reads to adult 	When your child reads to you, the most important thing is to be patient, encouraging, and positive. Let them try sounding out tricky words, and gently help if they get stuck. Praise their efforts often—confidence grows with encouragement! If they make a mistake, give them time to notice and correct it themselves.
5	Comprehension check 	After reading, talk about the story together—ask who their favourite character was, what they liked or didn't like, and what they think might happen next. These conversations help your child think more deeply about the story and build important comprehension skills in a fun, relaxed way.

Sessions should take place in the order 1-5. Sessions can be repeated if required, but should not be skipped.

Books will be changed once a week on a Thursday, so that you have plenty of time to work through the sessions 1-5.

If your child completes the sessions before the end of the week, you are more than welcome to read other books together. This can also be recorded in reading diaries.



EYFS

all	and	are	be	come
do	go	have	her	I
into	is	like	little	me
my	no	one	out	said
she	so	some	the	there
they	to	was	we	were
what	when	you		

Year 1

a	again	any	are	as
ask	asked	because	by	called
come	could	do	eyes	friend
friends	full	go	has	have
he	here	his	house	I
into	is	laughed	like	little
looked	love	many	Mr	Mrs
my	no	of	oh	one
once	our	out	people	please
pull	push	put	said	says
school	so	some	the	their
there	thought	through	to	today
water	were	what	when	who
you	your			

Year 1 - Autumn 1 – What does the snail think of life on land?

As writers, we will be embarking on many new adventures in Drawing Club and will be exploring lots of new texts! We will be recapping many of the writing features the children begun learning in Shrew Class, such as how to use capital letters and full stops, as well as learning about new concepts such as verbs, nouns, prefixes and suffixes.



As artists, the children will learn to name the primary colours, mix primary colours to create secondary colours and create different shades of secondary colours. The children will then use these techniques to create their own printed artwork.



As scientists, we will be learning about the human body. The children will learn how to identify, name and label different parts of the human body as well as explore using their 5 senses. As well as this, we will be looking at seasonal changes within autumn.



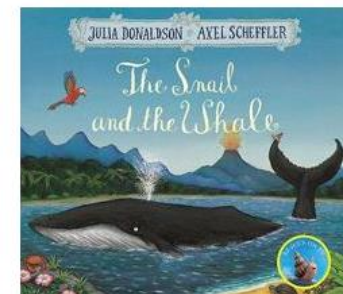
As mathematicians, we will be exploring place value within 10, including recognising numbers as words, finding 1 more or less and comparing numbers. After this, we will be looking at addition and subtraction within 10. The children will be introduced to part-whole models and will learn to calculate different sums using practical resources.



As linguists, the children will learn how to pronounce 10 action verbs in French. For example, 'danser', 'chanter' and 'nager'.



As citizens, we will be exploring the topic 'Being Me in My World'. The children will think about their hopes and fears for the school year, their rights and responsibilities and rewards and consequences.



As athletes, the children will be developing their running skills as well as exploring balance, agility and coordination.



As musicians, the children will be exploring sound and rehearsing ready for the Macmillan coffee morning.



As theologists, we will be exploring the question 'Do all Christians call God 'creator'?' The children will learn about the creation story, including the key events of the 7 days of creation. The children will also think about the characteristics of God as well as try to identify some of his creations in the natural world.



As geographers, we will be learning about the United Kingdom. The children will learn about the 4 countries of the United Kingdom, their capital cities and the oceans and seas surrounding it. As well as this, the children will be introduced to the terms human and physical features and will begin identifying some of these in their own locality.



As computing experts, we will be exploring technology around us. The children will be identifying different types of technology in our classroom and will develop their mouse and keyboard skills. They will also consider how to use technology safely and responsibly.



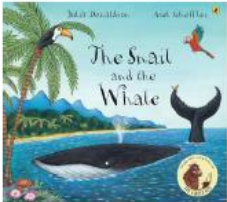
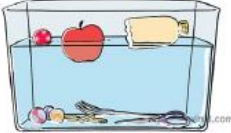
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Dear Parents and Carers,

This is our home learning topic grid for this half term. Please help your child choose a home learning task from one of the boxes. I hope your child has fun, takes pride in how they present each task and enjoys their home learning! Photographs showing practical task are always welcome. Please send these to year1@newtonlongville.bucks.sch.uk. There is an extension for each task if your child would like a challenge.

Don't forget to read 5 times per week and aim for 10 minutes on Numbots😊

Year 1 Home Learning Grid: What does the snail think of life on land? (Autumn 1)

<u>All about me😊</u>	<u>Art</u>	<u>English</u>
Can you create a self-portrait and write some facts about yourself to help me get to know you? Extension – Can you make sure you have included capital letters and full stops in your facts? 	As part of our Geography unit, we will be looking at the story 'The Snail and The Whale' by Julia Donaldson. Can you design your own snail or whale? You could use things such as paper plates, card or buttons! 	Can you create a picture of another place that the snail and the whale could visit and write a sentence about it? Maybe they could adventure to space, a jungle or your home! Extension – Can you use the conjunction 'and' in your sentence? 
Date completed:	Date completed:	Date completed:
<u>Research</u>	<u>Science</u>	<u>Geography</u>
Can you create a fact file or poster containing information about snails or whales? Extension – Can you use the conjunction 'and' in one of your facts? 	The whale lives in the ocean - can you investigate what floats and sinks in water? Choose 5-10 household objects and start investigating! Extension – Can you record your results? 	The tale of The Snail and The Whale begins in the United Kingdom. Can you label the four countries of the United Kingdom and their capital cities on a map? Extension – Can you find out a fact about each country in the United Kingdom? 
Date completed:	Date completed:	Date completed:

Provision in Year 1

This year, the children will be engaging in provision each week. This will be progressive to the EYFS. The children will have a selection of **challenges** that they will try to complete each week.

Benefits of provision include:

- Chances to consolidate learning.
- Opportunities for risk taking and more independent learning.
- Opportunities to develop important life skills such as problem-solving skills, creativity and resilience.



Assessment

- Daily teacher assessment to ensure good progress.
- Termly PIRAs/PUMAs.
- Phonics Screening Check.

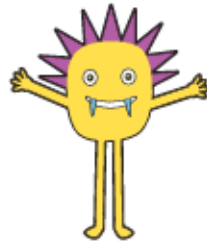


Section 1

jad



kib



tep



ips



Section 2

craft

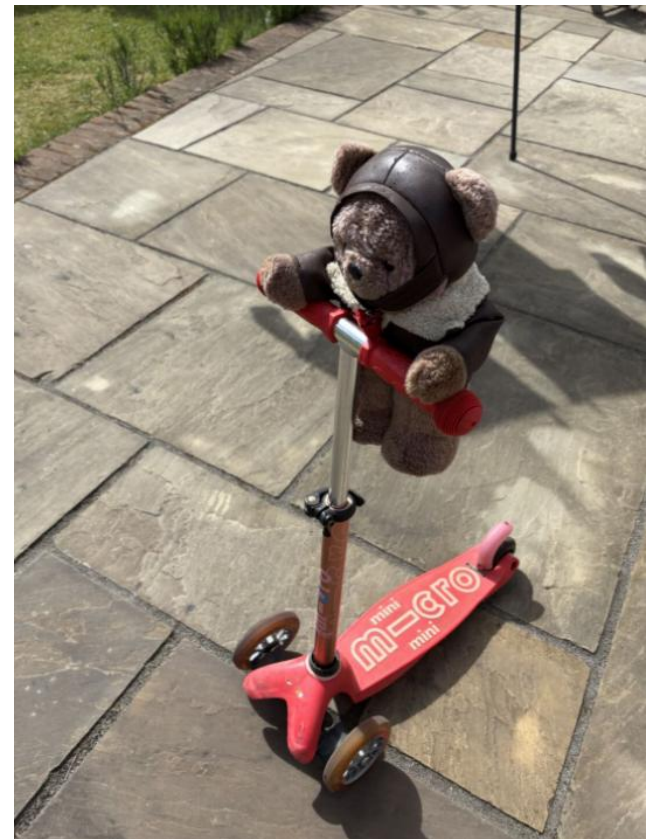
grains

scram

splits

Henry Bear

Henry Bear will come home with a different child each weekend😊



Rewards

Dojo Points

Your child may earn up to 5 Dojos for reading weekly, as well as 1 Dojo for each piece of home learning they complete. Dojos will also be rewarded for other things, such as for super work or showing compassion to a friend.

Values Champion

Each Friday, a child from the class will be chosen for demonstrating one of our school values. If your child is chosen as the values champion, please keep this a secret! If your child collects a certificate for all 5 values, they will receive a badge and become a values ambassador.

Trips This Year

Spring – Discover Bucks Museum

- Exploring toys from the past and learning more about Roald Dahl.
- Further information will be sent out in the new year.

Summer – Claydon House

- Learning more about Florence Nightingale.



Dates for your Diary – Autumn 1

- Thursday 24th September – Macmillan coffee morning
- Thursday 1st October – Individual photographs
- Friday 2nd October – Phonics Screening parent session
- Monday 5th October – Flu immunisations
- Tuesday 20th and Thursday 22nd October – Parents' evening
- Friday 23rd October – End of term



Handouts:

Autumn 1 Topic Overview
and Home Learning

End of Y1 Expectations

Thank you for taking the
time to listen to this
information!

I'm looking forward to
getting to know your
children more and teaching
them this year!

Thank you for your
time!😊

Please feel free to ask any
questions you may have!😊



