

OTTER CLASS AUTUMN 2

As computing experts

Pupils will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation which also includes elements such as music and text.

As historians

Pupils will continue their exploration of Prehistoric Britain by focusing on the Bronze Age and Iron Age. Children will learn about the key developments of each period and compare aspects such as tools, homes, and daily life to understand how society evolved over time.

As scientists

Pupils will be learning about nutrition, diet, and the impact of food waste. They will explore what makes a balanced diet, why it's important for our health, and how reducing food waste can benefit the environment.

As mathematicians

Pupils will be developing their understanding of key number operations, focusing on addition and subtraction, as well as multiplication and division. They will use a range of strategies to solve problems and build confidence in applying these skills across different contexts.

As writers

Pupils will be exploring a variety of poetry forms, including narrative and free-verse poems. Pupils will engage with word play and figurative language to deepen their understanding and appreciation of poetic techniques. Additionally, we will be developing non-chronological reports, focusing on the use of layout features and technical vocabulary to present information clearly and effectively.

As linguists

Pupils will be taught three high frequency verbs in the 1st person singular form. The verbs are: 'to be', 'to have' and 'to live'. Through the medium of this period of history, pupils will pretend to be characters from the Stone, Bronze and Iron Ages. By the end of the unit pupils will be able to say / write who they are, where they live and which hunting tool they use

As athletes

Pupils will be developing their expressive movement through a dance unit themed around witches and wizards. They will respond to different stimuli, learning to sustain character while adding drama and emotion to their performance. Alongside this, they will explore gymnastics, focusing on creating sequences that demonstrate symmetry and asymmetry in movement.

As musicians

Pupils will be learning and performing a selection of Christmas songs. They will also explore rhythmic patterns through a range of activities, helping them to build a strong sense of timing and musical structure.

As designers

Pupils will learn how fruits and vegetables grow in different countries depending on climate, and how certain produce is seasonal. They will explore the environmental benefits of eating seasonal foods and apply their understanding by designing a tart recipe using seasonal ingredients.

As theologians

Pupils will be answering the question 'How does the worldwide Christian family celebrate, worship and mark key events?'